

Dated : 15/11/2019.

### C I R C U L A R

The spirit of the Indian Constitution is to provide equal opportunity to every citizen to grow and attain their potential, irrespective of caste, religion or gender. Education is essential for the development of any democratic country. Education & skills opportunity plays pivotal role in enhancing jobs and economic opportunities for an individual.

In educational process at any level teachers and students are important to attain the goals of educational life keeping in mind the national goals and their roles. According to human rights philosophy every child has to be nurtured at the fullest with full and adequate cognitive, psycho-social and emotional and moral support of every system around him/her. Similarly transgender children also have the right to education like other children from humanistic point of view they should be nurtured at fullest and it should be clear each and every person who is engaged in educational process at any level so that she/he could contribute in their education inclusively.

Further it is also the duty of administration and school management to ensure adequate environment in school campuses, because there are greater possibilities that different stigmas might start to affect inclusion of transgender children as they had faced earlier.


In this regard there are some measures suggested as below:

1. Admission to be given in schools and vocational education irrespective of gender identity to all those desirous of education.
2. Teachers must be sensitized regarding the issues related transgender, their life and culture, psycho-social and emotional condition and cognitive aspects, cooperation among all the children and relationship of transgender and other students etc. teachers could be sensitized regarding content delivery which may be specially related to transgender children.

.....pg. 2/



3. There is need to prepare an environment where transgender children feels secure. Teacher and community people can play an important role in inclusion. India is facing acute shortage of skilled manpower in different sectors. There is a need to sensitize regarding vocational education and training to teachers and other school members. At the secondary and higher secondary levels vocational training should be provided to the transgender that they prepare for their job.
4. Educate staff and youth about gender identity. If possible, designate gender-neutral restrooms and locker rooms (toilet facilities that everyone may use, irrespective of gender identity or gender expression).
5. Search out gender support groups serving organizations in your area. Make sure that these groups and organizations are included on your resource lists.
6. All the educational institutions should establish an anti-discrimination cell to monitor any form of discrimination against the transgender community. On the line of strict anti-ragging cell, there should be zero tolerance towards any incidence of the discrimination or complain.

  
(Santosh S. Amonkar)  
Dy. Director of Education

To,  
The Heads of all Government Recognized Elementary Schools.

Copy to:

1. The Dy. Director of North/South/Central Educational Zone, Mapusa/ Margao/Panaji, Goa ..... for strict compliance.
2. The A.D.E.I.'s of all Talukas ..... for information and necessary action.
3. The Heads of all sections of this Directorate ..... for necessary action.